

# **REHEARSAL REPORT**

Emerson Stage February 18-21st | Semel Theater SM: Charlotte Morrill

TODAY'S SCHEDULE:		TOMORROW'S SCHEDULE		GENERAL INFO:	
7:00pm	Act 3 Scene 6	7:00pm	Act 4 Scene 4	DAY/DATE:	Wed. 12/2
8:00pm	Act Act 4 Scene 3	11:00pm	End of Day	Rehearsal #:	19
11:00pm	End of Day			Location:	Studio 4
				Start:	7:04pm
	*see daily call for specifics *		laily call for specifics*	End:	9:49pm

#### **REHEARSAL SUMMARY**

Today we worked on the Scrivener monologue, and staged the beginning half of Act 4 Scene 3 with Tyrrel and Richard. We ended rehearsal about an hour early today, and spent a decent amount of time juggling the schedule for this weekend and next week--there are lots of finals-related conflicts!

#### **GENERAL NOTES/ALL DEPARTMENTS:**

1. No notes at this time. Thank you!

# SCENIC:

1. No notes at this time. Thank you!

#### COSTUMES:

1. Thank you for our rehearsal pieces!

#### LIGHTING:

1. At the top of 4.3 (page 328) we would like to have isolated light on the tower, then a crossfade to downstage left as Tyrrel goes to sit on a bench.



# **PROPS**:

1. ADD: Two indictments (papers); one that is noticeably messy and folded, and the other that is breautifully written in calligraphy. The calligraphy version should be a long document (it took "eleven hours" to copy down). This is for Act 3 Scene 6 (the scrivener).

2. ADD: Also in 3.6, a calligraphy pen, ink well, and ink blotter. We will need some instruction from props or dramaturgy in how the ink blotter is used to dry the calligraphy penmanship.

#### SOUND/MUSIC:

1. Though most of our transitions have sound or music, we would actually like the top of 4.3 (the Tyrrel scene on page 328) to happen in *silence*.

# DRAMATURGY:

1. See prop note #2.

# **GENERAL MANAGEMENT:**

1. No notes at this time. Thank you!

# **PRODUCTION MANAGEMENT:**

1. Could we be sure to secure 4 cubes in the Semel to be used when we move into the space? We are a little worried about curricular projects potentially taking many of our sitables!